

SEIZURE ACTION PLAN

Effective	Date	
	Date	

THIS STUDENT IS BEIN SEIZURE OCCURS DU			DISORDER. THE INFO	RMATION BELOW SHOULD AS	SIST YOU IF
Student's Name:			Date of Birth:		
Parent/Guardian:			Cell:		
Treating Physician:					
Significant medical his			THE STATE OF THE S		
SEIZURE INFORMA		-		P	
Seizure Type	Length	Frequency		Description	
				A THE RESERVE OF THE STATE OF T	
Seizure triggers or wa	rning sign	s <u>:</u>			
Student's reaction to	seizure:				
BASIC FIRST AID: C	ARE & CO	OMFORT: (Please	describe basic first aid pr	ocedures)	
Does student need to If YES, describ EMERGENCY RESP A "seizure emergency	oe process	for returning stude	ent to classroom	Basic Seizure First Aid: ✓ Stay calm & track time ✓ Keep child safe ✓ Do not restrain ✓ Do not put anything in ✓ Stay with child until ful ✓ Record seizure in log For tonic-clonic (grand mal) ✓ Protect head ✓ Keep airway open/wat ✓ Turn child on side	mouth lly conscious) seizure:
Seizure Emergency Protocol: (Check all that apply and clarify below) Contact school nurse at			A Seizure is generally consi Emergency when: ✓ A convulsive (tonic-clo longer than 5 minutes ✓ Student has repeated: regaining consciousne ✓ Student has a first time ✓ Student is injured or ha ✓ Student has breathing ✓ Student has a seizure	nic) seizure las seizures withouss e seizure as diabetes difficulties	
TREATMENT PROT				and emergency medication	15)
Daily Medication	Dos	sage & Time of Day	Given Commo	on Side Effects & Special Instructi	ons
Emergency/Rescue Me	dication			B ₁ - 12 - 10 - 10 - 10 - 10 - 10 - 10 - 10	
Does student have a lf YES, Description	ibe magne	et use			
OF EGIAL GORGIDE		S OAI EIT PREC	(regarding s	school activities, sports, trips, etc.)	
Physician Signature	:			Date:	
Parent Signature:				Date	